




2016 Community  
Benefits Report

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2017 Community  
Benefits Plan

 **Stanford**  
HEALTH CARE  
STANFORD MEDICINE

**ValleyCare**





**Stanford**  
**HEALTH CARE**  
STANFORD MEDICINE

**ValleyCare**

January 30, 2017

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Mr. Nelson:

We are pleased to submit the 2015-16 annual Community Benefits Report for Stanford Health Care-ValleyCare (SHC-VC). This includes the gap or "stub" period May 18, 2015–August 31, 2015 and our fiscal year 2016 for the period September 1, 2015–August 31, 2016. Along with the report for these combined periods you will find a Community Benefits Plan for our fiscal year 2017 for the period September 1, 2016–August 31, 2017.

As we indicated in our letter to you of October 15, 2015, in September of 2014, ValleyCare Health System entered into an affiliation agreement with Stanford Health Care. Under that agreement, approved by the State Attorney General, Stanford Health Care became the sole corporate member of ValleyCare, effective May 18, 2015.

Upon approval of the affiliation the decision was made to align Stanford Health Care - ValleyCare's fiscal year with Stanford Health Care's. Stanford Health Care's fiscal year runs from September 1 to August 31. That decision became effective September 1, 2015.

If you have any questions, please contact Denise Bouillerc, Director of Marketing/Public Relations at 925.373.4020 or via email [dbouille@stanfordhealthcare.org](mailto:dbouille@stanfordhealthcare.org).

Sincerely,

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## TABLE OF CONTENTS

### STANFORD HEALTH CARE-VALLEYCARE: FISCAL YEAR 2016 COMMUNITY BENEFIT REPORT

<b>I.</b>	<b>Introduction .....</b>	<b>4</b>
<b>II.</b>	<b>Community Served.....</b>	<b>5</b>
<b>III.</b>	<b>Community Benefit Goals and Objectives.....</b>	<b>6</b>
	A. Access to Primary Care and Other Health Services .....	6
	B. Healthy Eating & Active Lifestyles .....	6
<b>IV.</b>	<b>Summary of Community Benefit Investments .....</b>	<b>6</b>
	A. Category 1: Benefits for Vulnerable Populations.....	8
	B. Category 2: Benefits for the Broader Community.....	9
	C. Category 3: Health Research, Education, & Training.....	11

### STANFORD HEALTH CARE-VALLEYCARE: FISCAL YEAR 2017 COMMUNITY BENEFIT PLAN

<b>I.</b>	<b>Community Benefit Plan Goals &amp; Strategies.....</b>	<b>13</b>
	A. Health Care Access & Delivery .....	13
	B. Behavioral Health.....	15
	C. Obesity, Diabetes, Healthy Eating, Active Living.....	18
<b>II.</b>	<b>Evaluation Plans .....</b>	<b>20</b>
	<b>Endnotes .....</b>	<b>21</b>

## STANFORD HEALTH CARE-VALLEYCARE: FISCAL YEAR 2016 COMMUNITY BENEFIT REPORT

### I. INTRODUCTION

Stanford Health Care-ValleyCare (SHC-VC) has been dedicated to providing high-quality, nonprofit health care to the Tri-Valley and surrounding communities since 1961. Through highly skilled physicians, nurses, and staff, and state-of-the art technology, SHC-VC provides a wide range of health care services at its Livermore, Pleasanton, and Dublin medical facilities. SHC-VC has a total of 242 beds and a medical staff of approximately 500, offering an array of inpatient and outpatient services to the community. On May 18, 2015, ValleyCare affiliated with Stanford Health Care, and Stanford Health Care became the sole corporate member of SHC-VC.

Under SB 697, the state of California requires all nonprofit hospitals in California to complete and submit an annual Community Benefit Report. Although hospitals bring numerous benefits to their local economies, these reports document the ways in which each hospital goes above and beyond its core functions to support the health needs of its community. Every three years, nonprofit hospitals in California must conduct a community health needs assessment (CHNA) to identify the greatest health needs affecting their respective communities. In addition to the state mandate, the federal Patient Protection and Affordable Care Act, enacted March 23, 2010, requires tax-exempt hospitals to conduct CHNAs and to adopt implementation strategies to meet the health needs identified through the assessments.

ValleyCare collaborated with Kaiser Foundation Hospital-Walnut Creek in the 2013 CHNA process. The process included comprehensive review of secondary data on health outcomes, drivers, conditions, and behaviors, as well as collection and analysis of primary data through community conversations with members of vulnerable populations in our service area. Public and community health leaders, advocates and experts convened to provide input on the identified community health needs and the relative priority of each need. The resulting prioritized list represents a community understanding that is informed by both data and experience.

As a community-based organization, SHC-VC understands the value of continuously assessing the health needs of the community it serves. By doing so, we are able to establish a systematic process for identifying community health needs that will guide thoughtful and effective community investment for years to come.

**Mission Statement:** To care, to educate, to discover.

**Vision:** Healing humanity through science and compassion, one patient at a time.

## II. COMMUNITY SERVED

SHC-VC's primary service area is the Tri-Valley. The Tri-Valley region is based around the four suburban cities of Livermore, Pleasanton, Dublin, and San Ramon in the three valleys from which it takes its name: Amador Valley, Livermore Valley, and San Ramon Valley. Livermore, Pleasanton, and Dublin are in Alameda County, while San Ramon is in Contra Costa County.

SHC-VC has facilities in Pleasanton, Livermore, and Dublin. The Tri-Valley accounts for the majority of SHC-VC's inpatient discharges.

Figure 1. SHC-VC Service Area Map





### III. COMMUNITY BENEFIT GOALS AND OBJECTIVES

For the 2015-2016 fiscal year, SHC-VC's goals for its Community Benefit Plan were:

#### A. Access to Primary Care and Other Health Services

##### Long-Term Goals:

**Increase the number of individuals who have access to a skilled and competent health care workforce, as well as prevention services, and who receive appropriate health care services.**

**Increase education, support, and information for those individuals who are at risk for chronic conditions, including asthma.**

##### Intermediate Goals:

- Increase the number of persons entering the health care workforce.
- Increase the number of low-income, uninsured people who have access to information and education about chronic conditions, including asthma.
- Increase access to culturally competent, high-quality health care services for low-income, uninsured individuals.

#### B. Healthy Eating & Active Lifestyles

**Long-Term Goal: Improve health and reduce obesity through the consumption of healthful foods and increased levels of physical activity.**

##### Intermediate Goals:

- Increase healthy eating among low-income youth and adults.
- Increase levels of physical exercise among low-income youth and adults.

### IV. SUMMARY OF COMMUNITY BENEFIT INVESTMENTS

For the purposes of this report, the above SHC-VC activities fall into three major categories:

1. Benefits for vulnerable populations
2. Benefits to the broader community
3. Health research, education, and training programs

The table below summarizes the SHC-VC FY15 Stub Period (May 18, 2015–August 31, 2015) investment in community benefit.

*Table 1. SHC-VC Investment in Community Benefits, FY15 Stub Period*

<b>Community Benefit</b>	<b>Amount</b>
Charity Discounts	\$430,109
Benefits for Vulnerable Populations	\$7,397
Medi-Cal (Uncompensated Expense)	\$6,627,506
Medicare (Uncompensated Expense)	\$11,104,469
Benefits for the Broader Community	\$107,738
Health Research, Education, and Training	\$352,594
Total Excluding Uncompensated Expense of Medicare	\$7,525,344
Total Including Uncompensated Expense of Medicare	\$18,629,813

The table below summarizes the SHC-VC FY16 (September 1, 2015–August 31, 2016) investment in community benefit.

*Table 2. SHC-VC Investment in Community Benefits, FY16*

<b>Community Benefit</b>	<b>Amount</b>
Charity Discounts	\$994,910
Benefits for Vulnerable Populations	\$363,512
Medi-Cal (Uncompensated Expense)	\$24,410,424
Medicare (Uncompensated Expense)	\$33,094,496
Benefits for the Broader Community	\$532,135
Health Research, Education, and Training	\$1,768,369
Total Excluding Uncompensated Expense of Medicare	\$28,069,350
Total Including Uncompensated Expense of Medicare	\$61,163,846

## A. Category 1: Benefits for Vulnerable Populations

### Investments in Vulnerable Populations

In addition to investments in charity care and uncompensated Medi-Cal, SHC-VC's contribution to other community benefit activities for vulnerable populations was \$7,397 in the FY15 Stub Period and \$363,512 in FY16.

### Activities for Vulnerable Populations

These activities provide essential services for those most in need in our communities. As part of SHC-VC's support for its community partners and other community-based agencies, SHC-VC conducted a variety of activities for community members, including education and support to persons with chronic conditions, meals to the disabled and seniors, and reduced-cost wellness programs for economically disadvantaged members of the community.

SHC-VC actively participated in the **Tri-Valley Health Initiative**. This initiative serves as a gateway to make contact and engage with under-served communities, and to provide health screenings, linkages, and health care enrollment opportunities to youth and families in the Tri-Valley. The initiative aims to establish health fairs as annual events that increase access for youth and families to culturally-relevant prevention services, and strengthens the continuum of school-linked health supports throughout the Tri-Valley. Also, the initiative provides further opportunity to collaborate with school health officials in the local school districts regarding ongoing health concerns such as asthma and behavioral health.

For incoming residents of the **Tri-Valley Haven** shelter, SHC-VC offered TB screening tests and provided initial patient evaluation and follow-up diagnostic testing for any positive TB tests at no charge.

LifeStyleRx is SHC-VC's 70,000-square-foot wellness center providing comprehensive, medical-based, high-quality education and fitness services to all community members. The **LifeStyleRx Scholarship Program** provides low-income members of the community the opportunity to achieve their maximum health, fitness, and well-being potential by providing scholarships for membership.

**Marilyn Avenue Elementary School** had limited funding to support a physical education (PE) program. SHC-VC funded a PE and personal confidence-building program, which allowed for a wellness instructor to conduct PE classes during the school week for students. This project focused on improving scores for state testing, improving the students' physical health, and educating the students on healthy living, how to improve their confidence, and how to use exercise as a tool to help with focus in the classroom. Overall, more than half (53%) of Marilyn Avenue fifth-graders who participated in FitnessGram physical fitness testing in



2015–2016 passed at least five of the six physical fitness tests, a notable improvement over the prior year, when only 44% of fifth-graders passed at least five of the six tests.

SHC-VC has a data-sharing collaboration with **Alameda Alliance** to ensure that pediatric patients with asthma are offered educational and case management supports. SHC-VC ran periodic reports to identify any Alliance pediatric members who had an asthma-related emergency department (ED) visit. These pediatric patients with asthma made fewer ED and inpatient visits after the start of the program than before, and substantially fewer than a control group.

SHC-VC also provided experts to assist uninsured, low-income patients to research health care options. Services provided by **Diversified Healthcare Resources (DHR)**, at no cost, included helping individuals research eligibility requirements, identify appropriate health insurance programs, complete applications, compile required documentation, and follow up with county case managers. This service assists eligible patients in obtaining coverage for medical necessities such as hospital care, prescription drugs, and home health care.

## **B. Category 2: Benefits for the Broader Community**

### **Investments in the Broader Community**

SHC-VC supports a wide range of activities that benefit the broader community. SHC-VC contributed \$107,738 in the FY15 Stub Period and \$532,135 in FY16 to support these activities.

### **Activities for the Broader Community**

Through its **Cancer Programs**, SHC-VC offered education, awareness-building, and cancer support groups for the community.

- In its Yoga for Cancer Program, SHC-VC provided a community support group that teaches yoga to those suffering from cancer and to the families of cancer sufferers.
- The SHC-VC Healing Touch Program ensured that each person in the community receiving cancer treatment was offered supportive care implementing Healing Touch techniques to support the person as a whole and to manage symptoms of pain, malaise, nausea and/or stress.
- SHC-VC hosted a free, educational Breast Cancer Symposium open to anyone concerned about the following topics: breast cancer and the latest, cutting-edge treatments, fertility preservation during breast cancer therapy, value and quality in breast cancer treatment, and breast cancer genetics and genomics.
- SHC-VC provided meeting space for the Look Good Feel Better Program, a support group for women dealing with the side effects of cancer treatment. Through this program, specially trained volunteers teach self-care, beauty, and psychological support, provide wigs and scarves, and conduct demonstrations for coping with hair loss.

SHC-VC's **Cancer Survivorship Program** at LifeStyleRx is designed to help all those who are suffering from cancer become more independent, and help them find ways to manage the side effects and their recovery from cancer treatment.

SHC-VC provided a wide variety of resources and services to the broader community regarding **cardiac information and education**.

The SHC-VC **My Heart's Content Program** provided lectures to the community on cardiovascular health.

The SHC-VC **American Heart Association Training Center** conducted classes throughout the year, teaching community members CPR and providing them with American Heart Association cards as proof of CPR certification. Also, SHC-VC's educators taught "hands only CPR" to community members during community events. "Hands only CPR" is an American Heart Association initiative to teach community members CPR through a hands-only approach.

The **Infant CPR Program** provided CPR training to the community at large, and was also offered free to low-income parents of newborns.

SHC-VC held **maternal and child education classes** to prepare parents for childbirth. These classes were offered to the community at large and were free to low-income parents. SHC-VC also sponsored a class to help siblings adjust to a new baby. In addition, SHC-VC provided education for new mothers on the benefits and importance of breastfeeding their infants. The New Moms Support Group supported new mothers with guest speakers who focused on breastfeeding as a healthy start to life. The SHC-VC New Mom Wellness Program offered by LifeStyleRx was an effective way for new mothers in the community to get back in shape and feel better. This comprehensive four-week program taught methods of gaining energy, living a healthy lifestyle, and becoming motivated to take care of newly-expanded families.

The **SHC-VC Health Library** provided scientifically based health information to assist community members in making more informed decisions about their health and health care. The health library is open to the community and reaches out to the local population, as well as to anyone who uses the Internet. The library has an extensive collection of online health and wellness resources, including medical websites and full-text articles. It also includes conventional health and wellness resources such as books, medical journals, periodicals, and videos. All informational and educational materials are available in English and Spanish.

As obesity is a major health issue in the Tri-Valley area, **obesity and fitness education and prevention** is a top focus for SHC-VC. More than 31 percent of Latino children in the Dublin School District and more than 37 percent of both African-American and Latino children in the Livermore School District are overweight. SHC-VC conducted a wide variety of programs on healthy eating and physical fitness for both the broader community and for vulnerable communities.

SHC-VC conducted the ***Physical and Sports Medicine Program***, which provides education about fitness, nutrition, and safety, and promotes physical fitness and safe play for individuals participating in organized sports. SHC-VC also provided medical supplies and first aid to local community events.

For those who live with diabetes, SHC-VC offered a monthly ***diabetes support group*** with occasional guest speakers. Additionally, SHC-VC held the annual Diabetes Education Seminar to educate Tri-Valley community members about healthy eating habits and prevention of pre-diabetes.

For the nutrition needs of senior members of the community, SHC-VC made presentations in the Tri-Valley on ***senior nutrition***. These educational programs help seniors understand the connection between good nutrition and a long, healthy life. During the reporting period, a total of 153 seniors participated.

### **C. Category 3: Health Research, Education, & Training**

#### **Investments in Health Research, Education, & Training**

SHC-VC has invested to support health research, education, and training in a wide variety of programs. SHC-VC invested \$352,594 in the FY15 Stub Period and \$1,768,369 in FY16.

#### **Activities in Health Research, Education, & Training**

##### ***Specialized Health Care Workforce Training***

In the Dietetics Internship Program, SHC-VC staff supervised nutrition and dietetic graduates and/or students through clinical nutrition and/or food service rotations as they learned and performed professional and technical tasks according to national competency standards. Student interns rotated through various hospital units with staff and administrative/management dietitians so that they could experience all dimensions of the department operation.

SHC-VC provided preceptors for graduate nursing students. Students received exposure to and experience in nurse practitioner, nursing administration, and clinical nurse specialist positions. SHC-VC registered nurses in multiple nursing units, including medical/surgical and Intensive Care Units, provided direct supervision in a clinical environment to student nurses connected with Chabot College, Samuel Merritt University School of Nursing, California State University East Bay, Ohlone College, and California State University Dominguez Hills. Each student had a rotation of 380 hours per semester. Approximately 40 students participated during the reporting period. SHC-VC also provided mentoring education for the UC San Diego Lactation Certification program.

SHC-VC provided surgical technology (ST) training for ST students in the operating room, supervised by a surgical technologist and registered nurses.

Throughout the year, SHC-VC hosted college student interns in physical and sports medicine in varying affiliation periods, ranging from six months of full-time internship to one day a week.

SHC-VC provided high school Regional Occupation Program (ROP) students with valuable training, helping them to develop practical patient assessment and assistance skills. Students were permitted to observe and shadow health care staff in various areas of the hospital during a typical work day and, when appropriate, assist with simple projects for a hands-on experience. Approximately 17 high school ROP students participated during the reporting period.

In its School Outreach Program, SHC-VC registered nurses conducted a seminar for high school students in the Tri-Valley region. Topics included general surgery information, a demonstration of laparoscopic instruments, and operating room layout. The Medical Explorers program offered students in middle school, high school, and junior college an opportunity to learn more about the field of medicine. Topics and speakers rotated monthly. During the reporting period, approximately 55 students were served.

### ***Research/Clinical Trials***

SHC-VC provided information about a number of clinical trials funded by the National Institutes of Health and the National Cancer Institute. Through these clinical trials, community members have access to the latest anti-cancer therapies, with the added benefit of being treated closer to home.

## STANFORD HEALTH CARE-VALLEYCARE: FISCAL YEAR 2017 COMMUNITY BENEFIT PLAN

### I. COMMUNITY BENEFIT PLAN GOALS & STRATEGIES

SHC-VC plans to invest its community benefit efforts, including grants, sponsorships, in-kind support, and collaboration/partnership activities, in work that benefits the larger community, including health research, health education and training, serving vulnerable populations, charity care, and unreimbursed Medi-Cal and Medicare. These activities provide essential services for those in need in the community. For FY17, SHC-VC's goals and strategies for its Community Benefit Plan are as follows:

#### A. Health Care Access & Delivery

In Alameda County, the proportion of residents that reported a delay or difficulty in obtaining care was well above the HP2020 objective. In addition, Alameda County does not meet the HP2020 objective for people with a usual source of care. Stark ethnic disparities exist in the uninsured population of the Tri-Valley/central Contra Costa County area (TV/CCC). The ValleyCare Service Area (VCSA) falls short of the state benchmark for the rate of Federally Qualified Health Centers. The community shared concerns about many aspects of health care access and delivery, including difficulties with navigating the complex health system, difficulties obtaining timely appointments with professionals (due to a perceived lack of clinical providers—especially those that accept Medi-Cal), the need for cultural competence of all health system staff, and difficulties with affording and accessing public transportation. While the CHNA identified oral health as a separate health need, the data suggest that oral health is a need in the community due to issues of access. This Health Care Access & Delivery need, which includes access to primary care and specialty care, specifically includes oral health.

**Long-Term Goal: Increase number of Tri-Valley area residents who have access to appropriate health care services.**

**Intermediate Goal A.1: Improve access to quality primary and specialty care and preventive health care services for at-risk community members.**

#### Goal A.1 Strategies:

Allocate resources to support:

- Participation in government-sponsored programs for low-income individuals (i.e., Medi-Cal Managed Care).
- Provision of Charity Care to ensure low-income individuals obtain needed medical services.

Provide grants, sponsorships, or in-kind support to community health centers, clinics, or Federally Qualified Health Centers (FQHCs) (e.g., Axis Community Health) for efforts such as:

- Providing information and opportunities for students to learn more about health care professions (e.g., the High School ROP program, the School Outreach/Medical Explorers Program, surgery simulation program for Advanced Placement high school students).<sup>1,2</sup>
- Providing support for those who are enrolled in an educational program by providing the setting in which specialized health care workers are trained (e.g., Dietetics Internship Program, Preceptorship program for registered nurses, nursing graduate students' mentorship program, surgical technology students' training, physical and sports medicine college student internships).<sup>2</sup>
- Chronic disease self-management interventions in community gathering places, including specific programs such as Chronic Disease Self-Management Program (CDSMP), a behaviorally-oriented program that teaches participants how to manage their chronic conditions and helps them develop confidence in managing their health.<sup>3</sup>
- The SHC-VC Health Library and Resource Center, accessible to all community members free of charge.<sup>4</sup>
- Building the capacity of local community-based clinics to provide primary and preventive health care services by providing funding and other resources.<sup>2</sup>
- Supporting trained care coordinators to facilitate health care access for underserved residents.<sup>5</sup>
- Providing medical supplies for first aid to local community events, and providing treatment for athletic injuries at youth sporting events.
- Providing free TB screenings at SHC-VC Urgent Care to incoming residents of local homeless shelters (e.g., Tri-Valley Haven and Shepherd's Gate), including imaging services if needed to assist in screening for disease.<sup>6</sup>
- Improving access to oral health care for low-income residents, e.g., by expanding the oral health safety net.<sup>7</sup>
- Supporting wellness strategies such as health fairs.<sup>8</sup>
- Supporting trained community health workers (e.g., educators) to provide one-on-one or group health education and social support for various health practices, including oral health, chronic disease self-management, and behavior change;<sup>9</sup> for example:
  - Prenatal breastfeeding education in small groups for expectant mothers.<sup>10</sup>
  - Asthma self-management education, including the role of medications, appropriate inhaler technique, identification of triggers, how to handle signs of worsening asthma, and when to seek care.<sup>11</sup>
  - Educational events open to the public regarding breast cancer.<sup>12</sup>
  - Cancer survivorship education and activities, including psychosocial support.<sup>13</sup>
  - Oral health education aimed at improving knowledge and changing oral health practices.<sup>14</sup>



- Stroke awareness and prevention education.<sup>15</sup>
- CPR classes provided in the community.<sup>16</sup>

**Goal A.1 Anticipated Impact:**

- ◆ Increased access to health care and health care services.
- ◆ Increased health care workforce pipeline.

**B. Behavioral Health**

Although the rate of death due to intentional self-harm (suicide) in the VCSA was lower than the state average, the suicide rate in TV/CCC for Whites was exponentially higher than the rate for Native Hawaiians/Pacific Islanders. However, White adults are also much less likely to report a need for mental health care as compared to other racial and ethnic groups. Severe mental illness ED visits are higher in Alameda County than in the state. The rate of binge drinking in the VCSA is higher than in Contra Costa County and the state. Also, VCSA residents' total household expenditures towards alcohol are slightly higher than the state average. The age-adjusted rate of substance abuse-related Emergency Department visits is higher in Alameda County than in the state overall, with stark ethnic disparities apparent (for Blacks, Native Americans/Alaskan Natives, and Whites). Providers who participated in the CHNA are seeing an increase in drug use (especially marijuana and opiates). The community expressed concern about the lack of insurance benefits for mental health issues, especially for things like stress and depression. CHNA participants also discussed the difficulty in accessing mental health specialty care, cultural and language barriers, stigma, and the lack of education about mental health and mental health resources. Regarding specific populations, the community is concerned about those who have experienced trauma, as well as youth, specifically LGBTQ youth. In addition, the community perceives a connection between domestic violence and drug/alcohol abuse and community members expressed concerns about the lack of effective local substance abuse treatment services and facilities.

Note: The Community Benefit Advisory Committee and community benefit team acknowledged that mental health and substance abuse/tobacco use are conditions that often co-occur. "Behavioral health" is an umbrella term covering the full spectrum of mental health and substance use issues, including alcohol, tobacco, and other drugs.<sup>i</sup> By combining these two needs into one, the hospital can be more flexible in its approach to addressing either of these conditions separately, or addressing them concurrently. In addition, the team recognized that

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<sup>i</sup> See the description of behavioral health integration from the Substance Abuse and Mental Health Services Administration, which is the U.S. Department of Health and Human Services' agency that "leads public health efforts to advance the behavioral health of the nation," at [www.integration.samhsa.gov/integrated-care-models/CIHS\\_quickStart\\_decisiontree\\_with\\_links\\_as.pdf](http://www.integration.samhsa.gov/integrated-care-models/CIHS_quickStart_decisiontree_with_links_as.pdf).

behavioral health is a driver of many other health issues and can make addressing physical health more difficult.

**Long-Term Goal: Improve behavioral health among residents in the Tri-Valley area.**

**Intermediate Goal B.1: Improve mental health and well-being among residents.**

**Goal B.1 Strategies:**

Provide grants, sponsorships, or in-kind support to community-based organizations, community health centers, clinics, or FQHCs for efforts such as:

- Cognitive behavioral therapy (CBT), a therapeutic approach that attempts to solve problems resulting from dysfunctional thoughts, moods, or behavior through brief, direct, and time-limited structured counseling.<sup>17</sup> Can be effective for, e.g., reducing psychological harm from exposure to traumatic events,<sup>18,19</sup> post-partum depression.<sup>20</sup>
- Programs for educating community members in mindfulness-based stress reduction (MBSR) techniques to reduce depression and anxiety, and for stress management and pain management.<sup>21</sup>
- Programs for introducing mindfulness-based interventions (MBIs) in schools (for teachers and students) to address stress, coping, and resilience.<sup>22</sup>

Participate in collaboration and partnerships to address mental health in the community such as:

- Partnering with community behavioral health services organizations, task forces, or similar collaborations on efforts to address behavioral health in the community.

**Goal B.1 Anticipated Impact:**

- ◆ Increased knowledge among community members of methods of coping with stress and depression.

**Intermediate Goal B.2: Improve residents' access to coordinated mental health care.**

**Goal B.2 Strategies:**

Provide grants, sponsorships, or in-kind support to community-based organizations, community health centers, clinics, or FQHCs for efforts such as:

- Supporting coordination of behavioral health care and physical health care, such as co-location of services (e.g., Axis Community Health).<sup>23,24</sup> Supported practices could include the following:

- Collaborative care for the management of depression using case managers to connect primary care providers, patients, and mental health specialists.<sup>25</sup>
- Clinic-based depression care management, including active screening for depression, measurement-based outcomes, trained depression care managers, case management, a primary care provider and patient education, antidepressant treatment and psychotherapy, and a supervising psychiatrist.<sup>26</sup>
- Staff-assisted depression care supports to ensure increased screening, accurate diagnosis, effective treatment, and follow-up.<sup>27</sup>
- Supporting providers or trained community members to screen for mental health issues (e.g., suicidal ideation, depression, and/or PTSD) among incoming ED patients and, where indicated, to make referrals to treatment.<sup>28</sup>

**Goal B.2 Anticipated Impact:**

- ◆ Among providers, increased knowledge of the importance of and approaches for routine screening and diagnosis of depression and related disorders.
- ◆ Improved clinical and community support for active patient engagement in treatment goal-setting and self-management.
- ◆ Improved access to mental health services among community members.

<b>Intermediate Goal B.3: Reduce drug and alcohol use among residents.</b>
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**Goal B.3 Strategies:**

Provide grants, sponsorships, or in-kind support to community-based organizations, community health centers, clinics, or FQHCs for efforts such as:

- Screening and behavioral counseling interventions in primary care for alcohol misuse.<sup>29</sup>
- Use of Screening, Brief Intervention, and Referral to Treatment (SBIRT) or similar (e.g., Project ASSERT) practices to identify, reduce, and prevent problematic use, abuse, and dependence on alcohol and illicit drugs. SBIRT-type practices take place in community health settings, such as clinics or emergency rooms, conducted by providers (SBIRT<sup>30</sup>) or trained community members (Project ASSERT<sup>31</sup>).
- Reduction of youth substance use and improvement in youth decision-making through programs such as “Every 15 Minutes”<sup>32</sup> or “Keepin’ it REAL.”<sup>33</sup>

**Goal B.3 Anticipated Impact:**

- ◆ Increased early screening and prevention.
- ◆ Increased knowledge among residents of the effects of illicit drug use and alcohol and prescription medication misuse.
- ◆ Increased knowledge of coping with stress and depression.
- ◆ Improved access to behavioral health services among community members.

### **C. Obesity, Diabetes, Healthy Eating, Active Living**

There are similarly high proportions of overweight residents in the VCSA compared to the state. In Alameda and Contra Costa Counties combined, half of both Whites and Blacks are overweight or obese, which is higher than the overall county proportions. A higher percentage of youth in the VCSA have low fruit/vegetable consumption compared to Alameda County and the state average. White youth in Alameda County are much more likely to have low fruit/vegetable consumption compared to Latino and Black youth. In the VCSA, a higher proportion of residents live in food deserts compared to the state average. There are fewer grocery stores and more fast food restaurants per capita in the VCSA compared to the state. In the VCSA, a higher percentage of the population has a commute over 60 minutes compared to the state. The amount of commute time can negatively impact other health-related activities (e.g., being physically active, sleeping, and preparing healthy meals). The community expressed concern about diabetes and diabetes management, access to open spaces/safe places to exercise, the expense of buying healthy food, and the need for more education about food resources. The community is most concerned about how the low-income population is impacted by this need.

**Long-Term Goal: Increase healthy behaviors among children, youth, and adults in the Tri-Valley area to manage, reduce, or prevent obesity and diabetes.**

**Intermediate Goal C.1: Increase healthy eating and active living among children, youth, and adults in the Tri-Valley area.**

#### **Goal C.1 Strategies:**

Provide grants, sponsorships, or in-kind support to community-based organizations, community health centers, clinics, or FQHCs for efforts such as:

- Assisting schools in implementing guidelines for promoting healthy eating and physical activity, including but not limited to providing a quality school meal program and healthy eating choices outside of the meal program; employing qualified persons to provide physical education, health education, and nutrition services; and partnering with families to address healthy eating and physical activity.<sup>34</sup>
- Behavioral interventions aimed at reducing recreational, sedentary screen time among children and adolescents, and may also include interventions focused on increasing physical activity and/or improving diet.<sup>35</sup>
- Strategies to increase fruit and vegetable consumption, including but not limited to starting or expanding farmers' markets; support for including fruits and vegetables in emergency food programs such as food banks, food pantries, homeless shelters, emergency kitchens, etc.; ensuring access to fruits and vegetables in workplace cafeterias and other food service venues; improving access to retail stores that sell high-quality fruits and vegetables or increasing the availability of high-quality fruits and vegetables at retail stores in underserved

- communities; offering nutrition education on how to use/prepare and store fruits and vegetables.<sup>36</sup>
- In-kind support of community health workers (e.g., educators) for health education, and as outreach, enrollment, and information agents to increase healthy behaviors.<sup>37</sup>
- Exercise programs that help older adults increase strength, balance, and mobility.<sup>3</sup>
- Programs of education and support to assist older adults in self-management of their nutritional health.<sup>3</sup>
- Programs of education and support to teach new mothers methods of gaining energy, living a healthy lifestyle, and becoming motivated to take care of new families.<sup>38</sup>

Participate in collaboration and partnerships to promote healthy eating and/or active living such as:

- Tri-Valley Health Initiative, including health fairs for screening and education.
- All In to End Hunger 2020.

**Goal C.1 Anticipated Impact:**

- ◆ Increased knowledge about healthy behaviors.
- ◆ Increased access to physical activity.
- ◆ Increased access to healthy foods.
- ◆ Increased physical activity.
- ◆ Increased consumption of healthy foods.
- ◆ Reduced time spent on sedentary activities.
- ◆ Reduced consumption of unhealthy foods.
- ◆ More policies/practices that support increased physical activity and improved access to healthy foods.

<b>Intermediate Goal C.2: Improve diabetes management among adults in the Tri-Valley area.</b>
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**Goal C.2 Strategies:**

Provide grants, sponsorships, or in-kind support to community-based organizations, community health centers, clinics, or FQHCs for efforts such as:

- Diabetes self-management interventions in community gathering places,<sup>39,40</sup> including diabetes management education generally.<sup>3</sup>

**Goal C.2 Anticipated Impact:**

- ◆ Increased knowledge about diabetes and diabetes management.
- ◆ Improved diabetes self-management.

## **II. EVALUATION PLANS**

SHC-VC will monitor and evaluate the strategies described above for the purpose of tracking the implementation of those strategies as well as to document the anticipated impact. Plans to monitor will be tailored to each strategy and will include the collection and documentation of tracking measures, such as number of dollars spent, number of people reached/served, number and role of volunteers, and volunteer hours. In addition, SHC-VC will require programs to propose, track, and report outcomes, including behavior and health outcomes as appropriate.



## ENDNOTES

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<sup>2</sup> Addresses HP2020 emerging health issue of “increasing the number and skill level of community health and other auxiliary public health workers to support the achievement of healthier communities.” <https://www.healthypeople.gov/2020/topics-objectives/topic/educational-and-community-based-programs>.

<sup>3</sup> Area Agency on Aging 1B. (2013). *Evidence-Based Disease Prevention Programs*. Retrieved from [www.aaa1b.org/wp-content/uploads/2012/05/List-of-Evidence-Based-Programs.pdf](http://www.aaa1b.org/wp-content/uploads/2012/05/List-of-Evidence-Based-Programs.pdf)

<sup>4</sup> U.S. Department of Health and Human Services, Office of Disease Prevention and Health Promotion. (2010). *National Action Plan to Improve Health Literacy*. Retrieved from [http://health.gov/communication/HLActionPlan/pdf/Health\\_Literacy\\_Action\\_Plan.pdf](http://health.gov/communication/HLActionPlan/pdf/Health_Literacy_Action_Plan.pdf) (strategies include health library collections).

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<sup>8</sup> Swarbrick, M. A., Jonikas, J. A., Yudof, Y., Kenny, M., Cohn, J., Serrano, C., & Cook, J. (2014). *Promoting Wellness for People in Mental Health Recovery A Step-by-Step Guide to Planning and Conducting a Successful Health Fair*. Retrieved from [www.integration.samhsa.gov/health-wellness/wellness-strategies/UIC\\_CSPNJ\\_Health\\_Fair\\_Manual.pdf](http://www.integration.samhsa.gov/health-wellness/wellness-strategies/UIC_CSPNJ_Health_Fair_Manual.pdf).

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<sup>16</sup> Centers for Disease Control and Prevention. (2006). *Prevention works: CDC strategies for a heart healthy and stroke-free America*. Washington, DC. CDC. Retrieved from [www.cdc.gov/dhdsp/docs/prevention\\_works.pdf](http://www.cdc.gov/dhdsp/docs/prevention_works.pdf); and Swor, R., Khan, I., Domeier, R., Honeycutt, L., Chu, K. and Compton, S. (2006). CPR Training and CPR Performance: Do CPR-trained Bystanders Perform CPR? *Academic Emergency Medicine*, 13: 596–601. Retrieved from <http://onlinelibrary.wiley.com/doi/10.1197/j.aem.2005.12.021/abstract> (being CPR-trained is an important predictor in performing CPR as a bystander to a cardiac arrest).

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Cognitive Behavioral Therapy (AF-CBT)); and <http://legacy.nreppadmin.net/ViewIntervention.aspx?id=256> (Cognitive Behavioral Social Skills Training).

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<sup>22</sup> Zenner, C., Herrnleben-Kurz, S., & Walach, H. (2014). Mindfulness-based interventions in schools—a systematic review and meta-analysis. *Frontiers in Psychology*, 5, 603. Retrieved from [www.ncbi.nlm.nih.gov/pmc/articles/PMC4075476/](http://www.ncbi.nlm.nih.gov/pmc/articles/PMC4075476/).

<sup>23</sup> Unützer, J., Harbin, H, Schoenbaum, M. & Druss, B. (2013). *The Collaborative Care Model: An Approach for Integrating Physical and Mental Health Care in Medicaid Health Homes*. Retrieved from <https://www.medicaid.gov/State-Resource-Center/Medicaid-State-Technical-Assistance/Health-Homes-Technical-Assistance/Downloads/HH-IRC-Collaborative-5-13.pdf>.

<sup>24</sup> Ginsburg, S. (2008). *Colocating health services: a way to improve coordination of children's health care?* (Vol. 41). New York, NY: Commonwealth Fund. Retrieved from [www.commonwealthfund.org/usr\\_doc/Ginsburg\\_Colocation\\_Issue\\_Brief.pdf](http://www.commonwealthfund.org/usr_doc/Ginsburg_Colocation_Issue_Brief.pdf).

<sup>25</sup> Community Preventive Services Task Force. (2012). *Recommendation from the Community Preventive Services Task Force for Use of Collaborative Care for the Management of Depressive Disorders*. Retrieved from [www.thecommunityguide.org/mentalhealth/CollabCare\\_Recommendation.pdf](http://www.thecommunityguide.org/mentalhealth/CollabCare_Recommendation.pdf).

<sup>26</sup> Guide to Community Preventive Services. (2008). *Interventions to reduce depression among older adults: clinic-based depression care management*. Retrieved from [www.thecommunityguide.org/mentalhealth/depression-clinic.html](http://www.thecommunityguide.org/mentalhealth/depression-clinic.html).

<sup>27</sup> U.S. Preventive Services Task Force. (2014). *Final Recommendation Statement: Depression in Adults: Screening*. Retrieved from [www.uspreventiveservicestaskforce.org/Page/Document/RecommendationStatementFinal/depression-in-adults-screening](http://www.uspreventiveservicestaskforce.org/Page/Document/RecommendationStatementFinal/depression-in-adults-screening).

<sup>28</sup> Although it appears that no comprehensive evidence-based program of ED screening and referral for mental health issues currently exists (however, see this theoretical adaptation of the SBIRT model, expanded for triaging and intervening in suicidal behavior, especially Figure 1 and Table 1: Larkin, G. L., Beautrais, A. L., Spirito, A., Kirrane, B. M., Lippmann, M. J., & Milzman, D. P. (2009). Mental health and emergency medicine: a research agenda. *Academic Emergency Medicine*, 16(11), 1110-1119. Retrieved from <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3679662/>), there is evidence that brief screening tools do well in detecting depression in older adult ED patients (Fabacher, D.A., Raccio-Robak, N., McErlean, M.A., Milano, P.M., Verdile, V.P. 2002. Validation of a brief screening tool to detect depression in elderly ED patients. *American Journal of Emergency Medicine*, 20:99-102), suicidal ideation among pediatric and young adult ED patients (National Institute of Mental Health. (2013). *Emergency Department Suicide Screening Tool Accurately Predicts At Risk Youth*. Retrieved from [www.nimh.nih.gov/news/science-news/2013/emergency-department-suicide-screening-tool-accurately-predicts-at-risk-youth.shtml](http://www.nimh.nih.gov/news/science-news/2013/emergency-department-suicide-screening-tool-accurately-predicts-at-risk-youth.shtml)), and PTSD among pediatric ED patients and their parents (Ward-Begnoche, W. L., Aitken, M. E., Liggin, R., Mullins, S. H., Kassam-Adams, N., Marks, A., & Winston, F. K. (2006). Emergency department screening for risk for post-traumatic stress disorder among injured children. *Injury Prevention*, 12(5), 323-326. Retrieved from [www.ncbi.nlm.nih.gov/pmc/articles/PMC2563451/](http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2563451/)).

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<sup>31</sup> Boston University School of Public Health, The BNI ART Institute. (2012). *Project ASSERT: SBIRT in Emergency Care*. Retrieved from [www.bu.edu/bniart/sbirt-experience/sbirt-programs/sbirt-project-assert/](http://www.bu.edu/bniart/sbirt-experience/sbirt-programs/sbirt-project-assert/) and Rural Health Information Hub. (2016). *Rural Mental Health and Substance Abuse Toolkit, Evidence-Based Interventions for Healthcare Settings*. Retrieved from [www.ruralhealthinfo.org/community-health/mental-health/4/healthcare/evidence-based-interventions](http://www.ruralhealthinfo.org/community-health/mental-health/4/healthcare/evidence-based-interventions).

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